

FURNESS COLLEGE CORPORATION
Principal and Chief Executive: Nicola Cove

**MINUTES OF FURNESS COLLEGE
LEARNER EXPERIENCE COMMITTEE**

Meeting Date: 17th June 2025

Venue: TEAMS

Present:

Matt Coward Gibbs (Chair)	External
Nicola Cove	Principal & CEO
Meredydd David	External (Chair of the Board)
Sian Foster	External (Left 6.30PM)
Sharon Huttly	External
Liz Lawrenson	External (Joined 6.10pm)

In Attendance:

Kate Colebourn	Vice Principal Curriculum & Quality
Helen Gibson	Director of Student Journey
Keith Wardle	Director of Curriculum & Skills
Joanne Crowther	Governance Professional

ITEM 1 - APOLOGIES FOR ABSENCE

LE/25/116 Apologies received from Zoe Guest, Archie Simpson and Ellyse Rochford

ITEM 2 - DECLARATION OF INTERESTS

LE/25/117 The Chair reminded Governors of the requirement to declare their interests in any agenda items. For any such declaration Governors would not be eligible to speak or to vote on the matters under discussion.

ITEM 3 - EQUALITY, DIVERSITY & INCLUSIVITY

LE/25/118 The Chair reminded Governors of the College's commitment to equality and diversity and the need to consider these matters along with health and safety in all Committee business.

ITEM 4 - MINUTES OF THE PREVIOUS MEETING

LE/25/119 **RESOLVED** - the minutes of the meeting held on **4.3.25** be approved as a correct record.

LE/25/120 **RESOLVED** - The minutes of the meeting held on the **6.5.25**

ITEM 5 - MATTERS ARISING/ACTIONS

LE/25/121 The Chair reviewed the actions from meeting on the 4.3.25 with the following findings:

Action	Comment
Director of Student Journey to explore benchmarking and trend data for destinations.	Will be available in autumn term
The Clerk to set up an additional meeting for the Learner Experience Committee late April / early May and send out an outlook meeting with a Teams link.	Done and first meeting held
The Clerk to circulate the list of Governor Opportunities for Involvement to all Members	Done

LE/25/122 The Chair reviewed the actions from the meeting on the 6th May 2025 with the following findings

ACTION	Comment
Vice Principal Curriculum & Quality to bring a current data set showing learner progress and those identified at risk of non-completion.	Will be brought to the next meeting in October
ACTION – the Governance update from the PIAP to be highlighted to the Board at the next meeting	Will be brought to the Board on the 8 th July 2025
ACTION – the next PIAP meeting to be 1hour 15 minutes in length	To be taken into account when meetings for next year are set

LE/25/123 The Chair of the Board asked if the Committee could have more information regarding the percentage of learners on target in the report, more information about where they are against assessment plans as this varies from course to course, and a report on College performance in terms of achievement of milestones for students. The Vice Principal Curriculum & Quality confirmed that this report was started in year and will be a regularised for next year. The Chair advised that the report needs to contain a compliance element.

LE/25/124 **ACTION – VP Curriculum & Quality to ensure that more information on where learners are with assessment plans by course, a report on College performance with the achievement of milestones showing compliance, is available for the next Learner Experience meeting.**

ITEM 6 – APPOINTMENT OF CHAIR FOR THE COMING YEAR

LE/25/125 The Chair left the meeting. Matt Coward-Gibbs was nominated and seconded as Chair for the Coming year. Matt appointed for the year

LE/25/126 **RESOLVED – Matt Coward-Gibbs was appointed Chair of the Committee for 2025/2026**

ITEM 7 – PIAP UPDATE

- LE/25/127 The VP Curriculum & Quality reminded Members that a detailed update was given at the dedicated PIAP meeting. Since then, the PIAP has been updated following the Ofsted Monitoring Visit.
- LE/25/128 The Chair of the Board asked whether or not we could cross reference each area of the PIAP to a College KPI to show that this has been achieved. Much of the work being done to achieve the PIAP is learner facing. He recommended that there is a need to monitor the impact of the work done so is there an opportunity to link the strands of the PIAP to the KPIs and then just pick up items that don't sit against a KPI separately. The VP Curriculum & Quality confirmed that this would be possible. The Principal & CEO confirmed that a discussion had been held about this so would be pleased to make that adaptation.
- LE/25/129 ACTION – VP Curriculum & Quality to make a clear link between the PIAP and KPIs**
- LE/25/130 With regard to the quality of Teaching, the VP Curriculum & Quality confirmed that some impact from the work done has been seen, but this is still an area that requires more impact. She drew attention to a new piece of work, a task and finish group to roll out a cross college that will join up standardised schemes of learning and link them to the fundamentals of teaching and assessment that will feed into a wider plan. This will look at the whole curriculum and a full study programme approach is now underway.
- LE/25/131 The Chair asked about the improvement seen through drop in visits to classes. At the last series of drop ins, the improvement was not as widespread as hoped. He asked if this has improved. The VP Curriculum & Quality confirmed that this has been reassessed, and there is still not enough observed sessions reaching the required standard. She confirmed that CPD week has been structured to allow teams to work together, and planning and initial assessment will be included in the sessions. She advised Members that unfortunately, through observation there are still some fundamental issues being seen around prompt starts to sessions, the pace of lessons, high expectations, and unmissable lessons.
- LE/25/132 Members asked about the mapping of the 'diet' for students and asked how this will work for students and will this translate into something that students can understand, and if so, will this support attendance. The Director of Curriculum & Skills confirmed that this has been a huge driver for the work done on attendance. Developing clear and comprehensive study programme is vital, but it still needs consistency among staff to understand the importance of English and Maths, and tutorial, so that those sessions so can link into curriculum in those sessions.
- LE/25/133 The Chair of the Board asked if the attendance figure of 80% included English & maths. The VP Curriculum & Quality confirmed that it did. The Chair of the Board noted that the inconsistency of approach in classroom management needs to be addressed and in place. If we have staff not meeting the requirements, what is being done about them. The Vice Principal Curriculum & Quality confirmed that where the development sessions have had no impact on practice, the Professional Practice Framework will be used and an action plan put in place to offer further development and support. As part of this process,

staff will have a session visit and if no improvement is seen following the support provided, staff will be put on a Performance Improvement Plan. The Chair of the Board asked how many staff are now on a Performance Improvement Plan, and how many of those staff have moved on. The Vice Principal Curriculum & Quality did not have figures to hand, but confirmed that now the process is established, this can be reported on next academic year. He advised that we as a College would not want staff in front of students who are not meeting the required standard.

LE/25/134 **ACTION – future reports to include detail that shows the number of staff on a Performance Improvement Plan, and statistical outcomes (e.g. number improved, left role etc).**

LE/25/135 With regard to attendance and retention, there is a flag around English and maths attendance at exams. Saw and have seen improved attendance at the exams. The Chair asked how the data compares to the previous year as we should be aiming for at least 90%. The Vice Principal Curriculum & Quality confirmed that we do not have the data for last year.

LE/25/136 The Quality Assurance section has been updated to show the progress made in tracking the number of learners who are on track to meet target grades. She confirmed that the report shows that there are a lot of learners showing as 'at risk' but the College can now drill down and report on predicted achievement. This is being further refined. Also, the report looks at the support offered to those learners who are at risk of not achieving, and those learners are looked at on an individual basis. There is a lot of crossover with the approach to underperforming subjects. The Curriculum offer is also being reviewed to ensure that the Sixth Form concentrates on level 3 to deliver a centre of excellence.

LE/25/137 A new piece of work has been undertaken following the monitoring visit looking at apprenticeships. This links to the grading of Insufficient Progress for work on the starting points for learners. The College understands that there is a gap in this, and is re-engaging with the FEC around apprenticeships and Lisa Wilson will be undertaking a health check on the Apprenticeship provision. The Chair of the Board noted that looking at the link between curriculum teams and apprenticeships is important as progress made is a key indicator for Governors.

LE/25/138 In terms of Personal Development, there are many areas of crossover and two new pieces of work. The VP Curriculum & Quality confirmed that the College is refining the approach to Personal Development for apprentices. The Apprenticeship Manager has visited other colleges to see how they approach this, and this will support the development of a cross college approach to the full learner journey for all learners.

LE/25/139 Work to improve the Effectiveness of Governance saw some impact in the Ofsted Monitoring Visit where reasonable progress was noted.

LE/25/140 With regard to Local Skills Need, this element requires engagement to be shown at curriculum level. A key feature of this will be the student journey and there is now an expectation that at least two employer engagements are seen in each area.

LE/25/141 The Chair of the Board noted that Governors will need to see what the Employer Engagement Strategy looks like and how Heads of Faculty engage

with employers to influence curriculum content and the sequencing of delivery. A snapshot would be useful now, but this needs to be done, and someone needs to be identified to own it and drive it forward. He suggested that work be done to identify an appropriate person. The Director of Curriculum & Skills noted that this is a good opportunity as some areas do this very well. Members agreed that the suggested piece of work on Employer Engagement would be very welcome.

LE/25/142 ACTION – Director of Curriculum & Skills to commence work on identifying an appropriate person to lead a piece of work on Employer Engagement

LE/25/143 RESOLVED – the paper was NOTED

ITEM 8 – PERFORMANCE MONITORING REPORT

LE/25/144 The VP Curriculum & Skills confirmed that she would talk through the headlines and invite questions.

LE/25/145 With regard to attendance, the report shows overall data and then broken down by provision type. From this we can see that there has been a drop in overall attendance, but a small improvement in Adult Skills and Apprentices. She confirmed that the end point assessments for apprentices have contributed to this. However, she confirmed that more analysis needs to be done on the data for 16-18 learners.

LE/25/146 The Chair of the Board asked if it would be possible for the Vice Principal share her screen at meetings so that the data can be seen. The VP Curriculum & Skills confirmed that she could do slides for the meeting with headline figures. The Chair of the Board confirmed that this would be good as long as all the data is included so that the Committee can be clear about what it needs to focus on. Members agreed that this would be helpful, as would exception reporting.

LE/25/147 ACTION – future reports to Learner Experience Committee to include screen sharing so all key data can be seen.

LE/25/148 The VP Curriculum & Skills confirmed that the data shows that the College has stopped the decline in attendance data, but this is now tailing off. Some of this relates to sixth form students not attending sessions as they are staying at home to revise.

LE/25/149 The Chair of the Board asked if attendance data includes authorised absences. The VP Curriculum & Skills confirmed that it did. The Chair of the Board noted that when Ofsted go into classrooms the numbers attending could be lower than reported. He confirmed that Ofsted do not like to see this so thought should be given to just counting those actually in the classroom as attending.

LE/25/150 ACTION – VP Curriculum to consider reporting on actual learners in the classroom rather than including those with authorised absences.

LE/25/152 The Chair of the Board asked if students who are withdrawn have been removed quickly so as not to adversely impact attendance data. The VP Curriculum confirmed that they were now, but this was not always the case.

The Principal & CEO confirmed that there was previously a lag in removing students, which did impact data, but this is now done systematically.

- LE/25/153 Members noted that it was important to align the measures with Ofsted to ensure that what we are measuring is what they want to see. Members noted the College target was 87% and asked how this had been decided. Also, when breaking down the data there is a risk that there may be very small groups that can adversely impact data so how do we ensure clean data? Is there a way to show the average sample size over dates? The VP Curriculum & Quality confirmed that the target of 87% was set last year with Governors but recognise now that this is too low. Next year will be higher. She advised that benchmarking can be difficult around attendance, and this has been raised with other colleges on visits. Also, many colleges show English and maths separately. We now want to look at levels of learners as we know from the AoC questionnaire, there are different expectations at different levels.
- LE/25/154 The Chair of the Board asked when the targets will be brought to the Board for agreement. He advised that Ofsted will pose questions for targets lower than 90% He confirmed that the Board will need to decide how data will be presented. The Principal & CEO confirmed that targets for the year will be brought to the Board meeting on the 8th July. There will be a range of targets that have been built from the bottom up and will mirror the latest benchmarks.
- LE/25/155 With regard to retention, the Vice Principal Curriculum & Quality confirmed she was pleased to Report an improved picture data showing current data compared with the same position last year. The data is showing a substantial improvement in adult programmes. From this we can see that the work done around attendance is having an impact as retention is improved. Areas highlighted red are below target and link to two-year programmes.
- LE/25/156 The Chair of the Board noted that the two-year programmes are level 3 programmes and asked what has been done to address the data and asked if there were other programmes that could be delivered in a cluster format. The VP Curriculum & Quality advised that the picture is different in each area. She confirmed that the College has been looking at other colleges who offer the same qualifications as the College to look at best practice with regard to strategies used around keep warm activities leading into the second year. The Chair of the Board asked if these were in place for September. The VP Curriculum & Quality confirmed that they will be implemented in T-Levels.
- LE/24/157 With regard to apprenticeship performance in year, the VP Curriculum & Quality confirmed that some areas require improvement but the number that do should not increase this year. This is evidence of the improved employer relationships The College is Predicting achievement of 62% but acknowledge the amount of work needed over the next month and a half to achieve this.
- LE/24/158 Liz Lawrenson joined the meeting. The Chair of the Board introduced new Governor, Liz, and made introductions.
- LE/24/159 The Chair of the Board noted that it was good to see the improvements with regard to apprenticeships. He noted that it will be good to see more granularity of data for apprentices to ensure that we have the most useful measures reported.

- LE/24/160 In terms of predicted achievement, the VP Curriculum & Quality drew Members' attention to the work done in year to give more confidence in the data around predicted achievement. Looking at A level achievement differently has enabled the College to refine at curriculum level. Also, looking at the national data set which was updated in march, and looks at last years outputs, gives us a picture of where we are nationally. Linked to achievement rates, this shows the improvement needed to get the College where it needs to be.
- LE/25/161 Members noted that this was useful to see and asked if the data has been broken down enough to understand the lower retention or pass rates. Or is it a mix of the two. The VP Curriculum confirmed that it was a mix of the two, but some lower-level provision is strong. The intention is to report on outputs for this year when we will be able to see all of the data. Members noted that when looking at target setting, Governors will be able to see where the College will be placed if we achieve those targets.
- LE/25/162 The VP Curriculum & Quality confirmed that ALPS was introduced in year and this allows us to understand more about the progress learners are making against start points. An ALPS grade of 4 has been predicted. This allows us to refine the accuracy of the predictions and the head of Sixth Form is doing a piece of work on this.
- LE/25/163 The Chair of the Board thanked the VP Curriculum & Quality for a helpful report. He noted that as far as ALPS is concerned, a 4 is moving in the right direction, and asked if we are also using this for vocational programmes? The VP Curriculum & Quality confirmed that this is being explored and implemented where it can be used. The Chair of the Board noted that it also drills down to course level so is a good means of moving into performance conversations with staff. He asked if this will we introduce this into appraisals. The VP Curriculum & Quality confirmed that it this has been used this year. The reporting is excellent and the reports show very clearly outcomes at subject level.

LE/25/164 RESOLVED – the paper was NOTED.

ITEM 9 – LEARNER VOICE

STUDENT EXPERIENCE REPORT

- LE/25/165 The Director of Student Journey presented the report and confirmed that this is now presented in a new format that has more statistics, and links to KPIs. She drew Members attention to key points.
- Admissions. New applications have increased but conversion rates are falling. The College has now put in place a three-point plan to address this which includes work done at interview, enrolment, and with keep warm activities. Impact of the plan will be considered when data from enrolment in September is know
 - Progression for continuing students on two-year programmes has improved. Internally progressing students have been reminded that they need to re-apply to move up a level. A draft progression report will be prepared to compare to actual destinations for internal students at the start of next academic year
 - Year 1 applications for HE stands at 37. There has been a decline in HE numbers over a period of a number of years and this links to the loss of a large employer contract.

- Interviews are taking place and further interviews are planned for the 17th and 19th June. Some areas with low turnout for interviews have had keep warm activities introduced to support attendance

- LE/25/166 The Chair of the Board asked how long students wait from application to interview. The Director of Student Journey confirmed that the application process opens in November, we contact applicants straight away and offer interview after Xmas. The Principal & CEO confirmed that after an application is received a response is sent within 48 hours and interview usually takes place within four weeks. The Chair of the Board asked about keep warm strategies over the summer after learners have had an offer. The Director of Student Journey confirmed that activities take place in July one the year 11 students have completed exams. Once the GCSE results are out, we offer drop-in sessions and clinics to discuss results. The Chair of the Board asked if decision makers are present at these activities so any changes to programme can be made immediately. The Director of Student Journey confirmed that they were present.
- LE/25/167 CEIAG interviews and interactions are now measured at Channelside and 6th Form. Some typicality exercises have been done and looked at those learners who attended a CEIAG event or interview. We can now see where low CEIAG uptake was, and the College is now ensuring that all learners have contact from the careers team. Destinations data will be finalised next academic year and reported to the Committee
- LE/25/168 UCAS applications stand at 80 which is a 29% increase from last year. There has been an increase in UCAS applications from the Channelside campus from T-Level students.
- LE/25/169 Applications for financial support are up 4.2% with the increase most notable in the uptake of bus passes and meals.
- LE/25/170 737 learners have been targets for work experience and industry placements. 297 are waiting for the experience to be completed and recorded. Student Services maintain data showing who has completed.
- LE/25/171 Members asked if those UCAS applications from T-Level students had managed to access the programmes that they wanted. The Director of Student Journey confirmed that they had been well received and all had received offers.
- LE/25/172 The Chair noted that the Student Governor had been unable to attend the meeting as he is in the middle of A Level exams and noted the contribution that he had made to the Committee over the year.
- LE/25/173 The Chair of the Board confirmed that the report was good and rich in data. He asked if we understand the destinations of A Level students who are not applying to university to ensure that they have the support they need. The Director of Student Journey confirmed that most go on to undertake a degree but not all do so through a university route. Some go through a higher-level apprentice route to a degree. The Chair of the Board asked if this will be reported. The Director of Student Journey confirmed that it would.

STUDENT UNION UPDATE

- LE/25/174 The Director of Student Journey presented the report on behalf of the Student Governor and confirmed that a range of social activities have taken place and a summer ball is planned for the 4th July which will be held locally. They are now planning elections for the coming year.
- LE/25/175 The Chair of the Board asked about safeguarding arrangements for the summer ball. How much assurance do we provide regarding student safety. The Director of Student Journey confirmed that the SU run an online ticketing system so it is clear who bought tickets. Wristbands are issued and are coded to show anyone under 18. Fire risk assessments are done, and appropriate security is provided. The police are notified. The Chair of the Board asked about College staff attending to be on hand should there be any difficulties. The Principal & CEO confirmed that there is venue security but there will also be the College's security assistant who knows the students well. The Chair of the Board asked if College staff were on call. The Principal & CEO confirmed that they were.

STUDENT SURVEY REPORT

- LE/25/176 The Director of Student Journey confirmed that Q3 is currently open which is ahead of the position last year. The report shows the outcome of Q2 and the induction survey. Q3 repeats some of the questions of Q2 so we will be able to measure impact following the interventions that have been made.
- LE/25/177 The Chair noted that it would be good to be able to have comparisons. He asked how the changes in methodology have been communicated to students. The Director of Student Journey confirmed that a lot of work has been done on feedback, and this is signposted as types of feedback we can offer. The Principal & CEO confirmed that the student governor fed back about this from his point of view and his peers at the last meeting so we are keen to see what Q3 holds.
- LE/25/178 The Chair of the Board confirmed that the report provided rich data that could be drilled down to course level. Going forward, this could be tied in with retention and ALPS information looking at a balanced scorecard approach for programmes to help identify those at risk, though he confirmed that it would take time to get to this level of refinement. He noted that the response rate of 60% was low. The Director of Student Journey confirmed that much depends on the course tutor. The Chair of the Board suggested that ensuring that sessions for completion of surveys are timetabled, and giving managers targets for completion rates can help to ensure robust responses. He confirmed that he was impressed with the level of data and advised that Governors will work with the team to support the refining of the data.

LE/25/179 RESOLVED the reports were NOTED.

ITEM 10 – COMPLAINTS COMMENTS & COMPLIMENTS

- LE/25/180 The VP Curriculum & Quality presented the report on behalf of the VP Resources and asked the paper be taken as read and invited comments.
- LE/25/181 Members noted that content and asked if the report should be delivered at every meeting or should this be an annual report. After discussion it was felt

that there is a need for a mechanism for alerting Governors to burgeoning issues so it was agreed that the report should remain.

LE/25/182 RESOLVED – the report was NOTED

ITEM 11 – CURRICULUM PLANNING & DEVELOPMENT

LE/25/183 The Director of Curriculum & Skills presented the report and drew members attention to the aligning of curriculum ensuring one College approach and invited questions.

LE/25/184 The Chair of the Board advised that it was important that the leadership team are addressing the shape of the curriculum as this will address many of the issues raised by Ofsted. He confirmed that there would be a development session for Governors in the autumn and would like to share with them what a programme of learning looks like for our learners, what a week looks like, and what have we changed and improved.

LE/25/185 Members noted that some of the points have been covered by previous reports.

LE/25/186 Members noted the outward facing work done to create a centre of excellence at the Sixth Form.

LE/25/187 RESOLVED – the report was NOTED.

ITEM 12 – TEACHING LEARNING & ASSESSMENT UPDATE

LE/25/188 The Director of Curriculum & Skills presented the paper and advised Members that many of the key elements in the report were discussed in the PIAP update. He drew Members attention to the plans for review weeks and the teaching and learning conference. Sessions launching the fundamentals programme will be launched inviting staff to self-assess and reflect.

LE/25/189 The Chair confirmed that it was good to see the readiness for induction for the new academic year. The Director of Curriculum & Skills confirmed that work was being done on initial assessment activities by week three for all new starts this year as this was not done consistently in previous year and now will be.

LE/25/190 The Chair of the Board asked if the team are convinced that all managers doing walk throughs and observations know what Good looks like, and that they have the skills needed to provide the right type of feedback to staff to improve. The Director of Curriculum & Skills confirmed that some managers still need support, but confirmed that Tracey Baron will be doing work on what Good looks like, and this will start with a session delivered to Heads of Faculty who will then support managers with what Good looks like.

LE/25/191 RESOLVED – the report was NOTED

ITEM 13 – EDI COMMITTEE MINUTES

LE/25/192 The Director of Student Journey presented the Committee minutes and drew Members attention to the progress towards equality objectives. She confirmed that areas in red come from apprenticeships and declaration of dyslexia.

LE/25/193 RESOLVED the minutes were NOTED

ITEM 14 – EDI POLICY UPDATE

LE/25/194 The Director of Student Journey presented the policy and confirmed that new areas have been added along with new aims and core values. This came from the reclassification of the College into the Public Sector.

LE/25/196 RESOLVED – the policy update was APPROVED

ITEM 15 – SINGLE EQUALITY STRATEGY THREE YEAR REVIEW

LE/25/197 The Director of Student Journey presented the paper and advised Members that there have been some considerable changes, including a change of principal. The report, however, continues in a similar format to the last review but the new strategic aims and values have been included, including the Gender Pay Gap and descriptors for protected characteristics.

LE/25/198 Members asked if there had been any consideration of other types of pay gaps for example by ethnicity or disability. The Director of Student Journey confirmed that a detailed report will be brought to the Committee in November which will show breakdown of data by characteristic. Pay gap reports are currently done in line with statutory requirements around Gender. Breaking down further may include relatively small numbers and care would be needed to ensure that we do not inadvertently identify individuals. Members suggested that a line in the report to explain why other pay gaps are not included would be welcome.

LE/25/199 ACTION – the Director of Student Journey to include a line in the equality report to state why other pay gaps are not included.

LE/25/200 RESOLVED – the review was RECOMMENDED to the Board for APPROVAL

ITEM 16 – SEND POLICY UPDATE

LE/25/201 The Director of Student Journey presented the policy and confirmed that it had been amended to make reference to good practice. The College looks at other organisations policies to refresh when needed.

LE/25/202 RESOLVED – the policy was RECOMMENDED to the Board for APPROVAL

ITEM 17 – LEARNER SUPPORT FUND POLICY UPDATE

LE/25/203 The Director of Student Journey presented the policy and confirmed that it has been updated in line with DfE requirements. Updates have been made to different types of financial support.

LE/25/204 The Chair of the Board asked if all available funds were utilised. The Director of Student Journey advised that they were not. There was an overspend on

free meals, but the general hardship fund has been undersubscribed. The Chair of the Board suggested that this should be looked at in more detail outside the meeting to see how take up can be improved to ensure that all learner needs are being met.

LE/25/205 ACTION – Director of Student Journey to look at the bursary uptake and assess where uptake could be improved.

ITEM 18 – HR TERMLY PROGRESS REPORT INCLUDING REVIEW OF ACCESS & PARTICIPATION PLAN

LE/25/206 The Director of Curriculum & Skills confirmed that he has been working with partnership groups and they have been. Training for staff on HE courses will be delivered during development week. Nothing of concern came through staff student liaison. APP working collaboratively to find opportunities to address some of the objectives and a piece of work has begun will report on progress next year.

LE/25/207 RESOLVED the paper was NOTED

ITEM 19 – CALENDAR OF MEETINGS FOR 2025/2026

LE/25/208 The Governance Professional shared proposed dates, but advised that these could be subject to change once the outcome of SG5 is known. Agreement was reached that two additional meetings should be put in place in term two and three – the Governance Professional to suggest dates and share with Members.

LE/25/209 ACTION – Governance Professional to share proposed dates for additional meetings with Members

LE/25/210 RESOLVED – the proposed dates were noted with the understanding that they may change.

ITEM 20 - SCHEDULE OF BUSINESS FOR 2025/26

LE/25/211 Members noted the proposed schedule and the Governance professional confirmed that this would be subject to change once the outcome of SG5 is known so approval was held in abeyance. The Chair suggested that it would be helpful for the Committee to return to having thematic presentations at the start of the meeting as was the case prior to Ofsted.

LE/25/212 ACTION – thematic presentations to be added to the schedule of for Learner Experience for 2025/2026

LE/25/213 The Chair of the Board confirmed that the potential to move the Committee to more face to face meetings has been discussed to facilitate Governor visits to College, walk throughs, and opportunities to meet with staff and students. This will be looked at further, but we will need to ensure that everyone can attend.

LE/25/214 ACTION – the Chair of the Board and the Chair of the Committee to discuss the possibility of more face to face meetings.

LE/25/215 RESOLVED – the Schedule of Business was noted with the understanding that this may change

ITEM 21 – OPPORTUNITIES FOR GOVERNOR INVOLVEMENT TERM 3

LE/25/215 The Principal & CEO confirmed that several Governors have made arrangements to attend events planned for the end of the year. Arrangements will be put in place to ensure that Governors have details of opportunities for the next academic year.

LE/25/216 RESOLVED – the opportunities for Governors to attend College were NOTED.

ITEM 22 – ANY OTHER BUSINESS

LE/25/217 There was no other business to consider.

ITEM 23 – ITEMS FOR THE NEXT AGENDA

LE/25/218 There were no additional items.

ITEM 24 – CONFIDENTIALITY

LE /25/219 No items were deemed confidential

ITEM 15 – SELF REFLECTION

LE/25/220 Members agreed that it had been a very full agenda. The Principal & CEO confirmed that if we re-introduce presentations at the start of meetings, we will need to manage the time.

LE/25/221 Members suggested that PIAP meetings be online as they are only an hour, and other LE meetings could be face to face.

LE/25/222 Agreed a lot of work done, and a lot in place, but it takes time to show the impact. Building blocks are in place but some work to do around pace of impact as Ofsted will need to see reasonable and significant process

LE/25/223 Improvements seen in the data presented – need to keep pushing on those learner achievements

LE/25/224 Successes

- Good building blocks in place – green shoots
- Many actions are in prep for a successful start for next year and engaging with expert support
- Meeting statutory requirements around policies and three-year refresh SES

Concerns

- Pace of the impact of changes made

ITEM 16 – DATE AND TIME OF NEXT MEETING

LE/25/225 Next meeting 5.00pm 7th October 2025

**ACTIONS LIST FROM FURNESS COLLEGE
LEARNER EXPERIENCE COMMITTEE
TUESDAY 17TH JUNE 2025**

ACTION	Ref MINUTE	WHO	BY WHEN
VP Curriculum & Quality to ensure that more information on where learners are with assessment plans by course, a report on College performance with the achievement of milestones showing compliance, is available for the next Learner Experience meeting.	LE/25/124	VP C&Q	Next meeting
VP Curriculum & Quality to make a clear link between the PIAP and KPIs	LE/25/129	VP C&Q	Next meeting
Future reports to include detail that shows the number of staff on a Performance Improvement Plan, and statistical outcomes (e.g. number improved, left role etc).	LE/25/134	VP C&Q	Next meeting
Director of Curriculum & Skills to commence work on identifying an appropriate person to lead a piece of work on Employer Engagement	LE/25/146	Dir C&Q	Next meeting
Future reports to Learner Experience Committee to include screen sharing so all key data can be seen.	LE/25/151	All SLT	Next meeting
VP Curriculum to consider reporting on actual learners in the classroom rather than including those with authorised absences.	LE/25/154	VP C&Q	Next report
The Director of Student Journey to include a line in the equality report to state why other pay gaps are not included.	LE/25/199	Dir Student Journey	Asap
Director of Student Journey to look at the bursary uptake and assess where uptake could be improved.	LE/25/205	Dir Student Journey	Next report
Governance Professional to share proposed dates for additional meetings with Members	LE/25/209	Governance Professional	End of term

Thematic presentations to be added to the schedule of for Learner Experience for 2025/2026	LE/25/212	Governance Professional	End of term
The Chair of the Board and the Chair of the Committee to discuss the possibility of more face to face meetings.	LE/25/214	Chair of Board and Chair of Committee	End of term